

SIMON FRASER UNIVERSITY
Spring Semester 2009
EDUCATION 222-3
Research Methods in Educational Psychology
(E100)

Olusola O. Adesope
Office: EDB 7506
Phone: 778-782-8010
Office hours: By appointment
Email: ooa@sfu.ca

Monday 4:30-7:20 p.m.
EDB 8620

COURSE DESCRIPTION:

This course has been designed as a companion to EDUC 220-3. EDUC 222 is an introductory survey of research methods used in developing and testing theories in educational psychology. In EDUC 222, we invite students to learn more, not only about the theories studied in EDUC 220, but also about how educational psychologists conduct research to clarify, test, or develop theory. Students will learn how practicing teachers can enhance their professional development by accessing and applying principles discovered in the research conducted by educational psychologists, and by informally, yet systematically, examining their own teaching practice. To learn more about the applicability of research to practice, students will read, interpret, evaluate, participate in, and plan research.

COREQUISITE:
EDUC 220.

REQUIRED TEXTBOOK:

- ✓ Suter, W. N. (2006). *Introduction to educational research: A critical thinking approach*. Thousand Oaks, CA: Sage Publications.
- ✓ Additional readings may be required throughout the term.

EVALUATION:

Analysis of a Research Study	15%
A Mixed Method Data Analysis Report	25%
Participation in Learning Activities	10%
Midterm Exam	25%
Final Exam	25%

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html